



College Preparatory Resources

So whether you eat or drink or whatever you do, do it all for the glory of God.....

1 Corinthians 10:31



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Section I: Checklists per Grade Level

Grade-Level Checklists

Grade 8th

1. Pray for God's guidance in regards to college, career, and high school decisions.
2. Live by I Corinthians 10:31.
3. Complete an Career Assessment
4. Speak with Academic Dean on if the PSAT 8/9 is "right-for-you"
5. Focus on Academics: Vocabulary Building, Analytical Writing, and Strong Study Skills
6. Explore and become actively involved in Extra Curricular activities & Community Service

Grade 9

1. Pray for God's guidance in regards to college, career, and high school decisions.
2. Live by I Corinthians 10:31.
3. Write or revise your high school goals.
4. Intentionally participate in extracurricular activities.
5. Set up a system for collecting information for your academic resume.
6. Explore various career options.
7. Visit with every college representative that visits campus.
8. Save Money for college.

Grade 10

1. Pray for God's guidance.
2. Live by I Corinthians 10:31.
3. Make sure you are enrolled in the right courses and on track for your junior and senior year.
4. Review/revise high school goals.
5. Take the PSAT.
6. Use the PSAT results to guide your test preparation for ACT and SAT.
7. Continue involvement in extracurricular activity.
8. Systematically collect information for your academic resume.
9. If you are interested in attending a U.S. military academy request a pre-candidate questionnaire.
10. Plan to participate in a college summer program for high school students.
11. Visit with every college representative that visits campus.
12. Tour a college campus in your area.

Note: even if you are not interested in attending the college you are visiting, it will help you learn what to look for in a college.

Grade 11

1. Pray for God's guidance.
2. Live by I Corinthians 10:31.
3. Make sure you are enrolled in the right courses and on track for your senior year.
4. Attend a college fair.
5. Visit with every college representative that visits campus.
6. Meet with College Advisor Mr. Tim Hoffman.
7. Research colleges that might interest you.

8. Prepare for ACT or SAT test/ register for ACT or SAT test/Take test spring semester
9. Start to learn about financial aid.
Note: use the Financial Aid EasyPlanner and Net Price Calculator at www.collegeboard.org to estimate how much aid you might receive.
10. Begin to research scholarships
Note: use the Scholarship Search on collegeboard.org or the College Board's *Scholarship Handbook* to find out about deadlines and eligibility.
11. If you are planning to major in the arts compile your portfolio.
12. Think about which teachers and professionals you will ask to write letters of recommendation.
13. Plan campus visits
Note: it is best to go when classes are in session.
14. Talk to your coach if you want to play Division I or II sports in college.

Grade 12

Pray for God's guidance.

Live by I Corinthians 10:31.

The Summer Before

1. Register for the SAT and/or SAT subject tests and/or ACT if you want to take them in October or November.
2. If you want to play a NCAA Division I or II sport in college register with the NCAA Eligibility Center (www.ncaa.org).
3. Visit colleges on your list. Call ahead for the campus tour schedule.
4. Begin working on your college application essays.
5. Write your resume.
6. If you applying to an arts program work on your portfolio or audition pieces.

September

1. Finalize your list of colleges.
2. Start a checklist of all application requirements, deadlines, fees, etc.
3. If you can't afford application fees, your counselor can help request a fee waiver.
4. Set up campus visits and interviews, attend open houses at colleges that interest you.

October

1. Register for the SAT and/or SAT subject tests and/or ACT if you want to take them in December or January.
2. If you are going to apply under and Early Decision or Early Action plan, get started now. Some colleges have October deadlines.
3. Ask for letters of recommendation.
4. Write first drafts of your college essays and ask your parents, teachers, and mentors to review them.
5. If you need to fill out the CSS/Financial Aid PROFILE, you can register on collegeboard.org starting October 1.

November

1. Finish your application essay.
2. Apply to colleges with rolling admission (first-come, first-serve) as early as possible. Keep hard copies.
3. Make sure your test scores will be sent by the testing agency to each one of your colleges.

4. Give your school counselor the proper **forms to send transcripts** to your colleges in plenty of time to meet deadlines.
5. Get PINs for the FAFSA for both yourself and your parents from www.pin.ed.gov.

December

1. Try to wrap up your college applications before winter break. Make copies for yourself.
2. If you applied for Early Decision, you should have an answer by Dec. 15. If you are denied or deferred, submit applications now to other colleges.
3. Apply for scholarships in time to meet application deadlines.
4. Start gathering what you need to complete the FAFSA. Visit FAFSA on the Web for a list of needed documents.
5. Contact the financial aid office at the colleges on your list to see if they require any other financial aid forms.

January

1. Submit your FAFSA as soon as you can.
2. Submit other financial aid forms that may be required. Keep copies.
3. If a college wants to see your midyear grades, give the form to your school counselor.
4. If you have any new honors or accomplishments that were not in your original application, let your colleges know.

February

1. Contact your colleges to confirm all application materials have been received.

March

1. Admission decisions start arriving. Read everything you receive carefully, as some may require prompt action on your part.
2. Revisit colleges that accepted you if it's hard to make a choice.
3. Don't get senioritis! Colleges want to see strong second half grades.

April

1. Carefully compare financial aid award letters.
2. Make a final decision, accept the aid package and mail a deposit check to the college you select before May 1.
3. Notify the other colleges that you won't be attending (so another student can have your spot).

May

1. Thank everyone who wrote you recommendations or otherwise helped with your college applications.
2. Enjoy graduation.

June

1. Have your counselor send your final transcript to your college choice.
2. If you plan on competing in Division I or II college sports, have your counselor send your final transcript to the NCAA Eligibility Center.
3. Have a great summer!

Section II: Academic and College Advising Program

8th Grade

- Third Quarter Parent/Student Academic Planning Meeting with Academic Dean
- Third Quarter Students Take PSAT/8 Assessment (optional)
- Fourth Quarter Students Complete 8th Grade Interview: share academic goals

9th Grade

- First Quarter Students take Game Plan Survey
- Fall attend College Fairs as Scheduled
- Third Quarter Parent/Student Academic Planning Meeting
- Third Quarter Academic Dean One-on-One Advising Meeting (review course plan, select classes for next year, review academic goals)

10th Grade

- Fall Students take PSAT Assessment
- Fall attend College Fairs as scheduled
- First Quarter Students take Do What You Are Inventory
- Third Quarter Parent/Student Academic Planning Meeting
- Third Quarter Students Attend ACT “PrepMe” Seminar
- Third Quarter Students complete Career Interest Profiler and Career Research Project
- Third Quarter Academic Dean One-on-One Advising Meeting (review course plan, review PSAT results, select classes for next year, review academic goals)

11th Grade

- Fall Student take PSAT Assessment
- Fall Students participate in ACT preparation services
- Fall Students attend College Fairs as Scheduled
- First Quarter Students Complete College Research Project
- Third Quarter Parent/Student Academic Planning Meeting
- Spring take ACT or SAT
- Third Quarter One-on-One Academic Dean Advising Meeting (review course plan, review PSAT and/or ACT or SAT test results, select classes for next year, review senior year college planning schedule)

12th Grade

- Fall Students take ACT or SAT
- Fall attend College Fairs as scheduled
- Fall Senior Advising Meetings-Individual meetings with Academic Dean and/or College Counselor Volunteer to discuss individual college plans.
- Fall/Winter Individual support as students Complete College Applications
- Spring individual support as students apply for scholarships
- May Students Celebrate College Declaration Day • May Students complete Senior Exit Survey



Section III: College Admittance Criteria & Testing

COLLEGE ADMISSIONS CRITERIA

Colleges will review the main following items in determining admittance:

1. Grade Point Average (GPA):

The official transcript from Heritage Christian Academy will include the “accumulated GPA” for classes taken at HCA. Each university will have a minimum GPA required for admittance. Transfer grades from other schools may need to be reviewed with the Academic Dean who will assess if they are included in the overall GPA from HCA.

2. Class Rank:

The class ranks is the individual student’s relative numerical order based on GPA in relation to other students within their “graduating class”. Most competitive colleges prefer students in the upper quintile of the class.

3. ACT or SAT Scores:

Often colleges will consider in the enrollment process scores from national standardized tests administered either by the American College Testing (ACT) or the College Board (SAT). Nearly all colleges in the country including private and Christian colleges require a certain score for college admittance. Check with each individual college to ascertain the minimum required score to gain admittance into BOTH the University (ex: UNC) and the specific college (ex: Monfort College of Business) within the University.

4. Essays:

Students will need to demonstrate active involvement in their High School Academic career in academics, community service, work experiences, and internships. The Essay portion of the application progress is one of the communication methods to convey the student’s thoughts and experiences as to how that student will fit well within a university and succeed long-term academically.

5. Letters of Recommendation:

Students will generally be asked to provide 2 to 3 sealed letters of recommendation demonstrating proficiency and relaying a personal element within their high school academic career. Sources of these recommendations will usually be a teacher, work supervisor, community service supervisor, etc.



Section IV: Advanced Placement vs. Dual Enrollment

In understanding the academic classes and opportunities available to the student, questions might arise on the definition and experience regarding Advance Placement (AP) Classes or Dual Enrollment. After reading the following brief descriptions, please feel free to schedule an appointment through the Heritage Christian Academy front office to meet with the Academic Dean.

Advance Placement (AP): Heritage Christian Academy offers AP classes for a multitude of reasons:

- Students enjoy a richer in-class experience as the instructor is live and on-campus offering the ability to answer questions immediately as well as facilitate class discussions among students.
- The student will receive the training and education to strengthen his/her study skills, critical thinking analysis, and time management skills.
- The student has already established a relationship with the instructor throughout their Heritage Christian Academy career thus providing a level of comfort to ask questions and focus on the learning of the material rather than a new style from an unknown instructor.
- Heritage Christian Academy AP classes are taught with the school mission in mind and only by an instructor who has accepted the Jesus Christ as his/her Lord and Savior.
- The academic vigor models what the student will experience in a College or University classroom thereby preparing the student for academic success in post-secondary education.
- By successfully completing the course and passing the AP Exam, the student receives college credits prior to entering college which provides a dual benefit of less cost for the college credits along with moving quicker into the field of study the student wishes to pursue.
- College and University Admission's representatives use the AP classes as a sign that the student is already experienced the rigors of a college class, thus, allowing the college to be confident in the student's long-term viability and success in the course of pursuing a degree.

AP Testing is conducted usually in the first two weeks of May each academic year. The final exam score will be between 1-5. Most colleges give full and complete credit to a student who has earned a 4 or 5 on the final AP exam. The fee as of 2015 is \$91 and is administered within Heritage Christian Academy by our AP Coordinator. For additional information, please go to:
<https://apstudent.collegeboard.org/takingtheexam/aboutexams>.

Dual Enrollment: Currently, Heritage Christian Academy partners with Grand Canyon University in Arizona to provide students who meet certain criteria the ability to enroll in college courses for credit prior to completion of the student's high school career. Heritage Christian Academy offers dual enrollment for the following reasons:

- Students on an advanced academic track at Heritage Christian Academy benefit from the addition of more classes to customize their High School education.
- The classes offer the students a glimpse into a college level course to acclimate them to the postsecondary expectations and help bridge their academic career from high school to college successfully.

For students unable (through time constraints or qualifications) to take AP classes at Heritage Christian Academy, the college level courses can demonstrate to University Admission representatives, a student's desire to pursue a rigorous academic environment in the post-secondary setting.



V. HCA Student Academic Resume

In the professional and academic arena, a resume offers prospective employers and potential academic institutions an organized and high level representation of a student's qualifications, skills, and experience. It is the resume that the representatives of these institutions will first see; therefore, creating the first impression of you in their minds. In a thorough review of your resume, a college admissions representative or possible employer will often [1] make assessments regarding the student's diligence in and commitment to his/her studies; [2] measure if the student's demonstrated skills and experience will "fit well" with the needs of the job or the philosophy of the institution and [3] judge whether to ask the student for an on campus visit or an in office employment interview. Therefore, the resume content and resume outward appearance are of paramount importance. Be cognizant to include relevant, accurate information without "undue elaboration" and ensure that you have had multiple qualified individuals review it for spelling, word usage, readability, and understandability.

As a Christian, God calls his followers to live a Christ-like life and praises those who are humble and modest. Therefore, you might be uncertain on how Godly humbleness and an academic resume highlighting you can coexist in a believer's life. A resume is merely a tool by which the Lord allows you to enter into the world as his "beacon of light" and "his missionary". A resume which states factual, accurate truths highlighting how you have utilized God's specific physical, mental, and spiritual gifts in your life does indeed give Glory to God and increases your witness to a fallen world as you enter into the job marketplace or begin your post-secondary academic career.

The Academic Resume example below and italicized hints are offered to assist the student in highlighting his/her skills in the area of leadership, academics, and accomplishments. This will be the basis of your interview conversations as well as content for college/job applications.

Jane/John M. Doe

123 Eagle Lane, City, State ZIP
(XXX) XXX-XXXX (phone) ♦ Eagle4Life@email.com

EDUCATION

Only put items regarding Test Scores if you WISH to highlight them due to being exceptionally strong. You MAY also offering Ranking should you so wish.

Heritage Christian Academy, Fort Collins, Colorado

Expected Graduation Date: May 20XX

Cumulative GPA: X.X (on a 4.0 scale) PSAT: XXXX SAT: XXXX

ACT: XX

WORK EXPERIENCE

Include information on Full-Time or Part-Time work. Babysitting, lawn cutting, summer work are relevant. Include beginning & ending employment dates, title of position held, and what year of school you were in. Always list more recent data first – thus, work in your Senior Year will be at the top of the list and work in your freshman year at the bottom. Use Strong ACTION (coordinated, orchestrated, etc.) words to help describe your responsibilities. Watch your “tense” – use current tense if STILL in activity and past tense if participated in past..... See Suggested Sheet of Strong ACTION words to help spark your writing.....

Company Name, City, State

Position Held

12

- ♦ Tell what you did
- ♦ Explain skills used – leadership, etc....
- ♦ Tell me another thing with action verbs

Pet Sitting, Lawn Care, or Babysitting

Pet Sitter

9

COMMUNITY INVOLVEMENT

Community Involvement is for UNPAID, unrequired work (i.e.: Cannot be “for credit” or detention). It may be as a volunteer for a mere 2 hours or for many years – be sure to include ALL. Always start With NAME of organization along with its city and state. The second level adds the TITLE or POSITION (Team Lead, Coordinator, Volunteer, etc.). The “third level” offers the description of responsibility/service – it may be in “bullet” or in paragraph form. DO include the “year of high school” to the right of it (if you were in 9th grade for Slammin Famine, then put a “9”). Do list most recent community involvement at the top. Use Strong ACTION (coordinated, orchestrated, etc.) words to help describe your responsibilities. Watch your “tense” – use current tense if STILL in activity and past tense if participated in past..... See Suggested Sheet of Strong ACTION words to help spark your writing.....

Slammin’ Famine ~ Feed My Starving Children, Fort Collins, Colorado

Volunteer

12

- ♦ Coordinated and loaded boxes of nutritious food to enrich Haiti children’s health

Hot Spot Feeding Program (through Third Day Church), Fort Collins, Colorado

Volunteer

9, 10, 11

- ♦ Assist serving meals to Poudre School District High School students.....

Heritage Christian Academy, Fort Collins, Colorado

Locker Room Revitalization

10

- ♦ Cleaned & Painted Locker Room for school beautification and preservation

EXTRACURRICULAR ACTIVITIES, MEMBERSHIPS, & INTERESTS

Sport Name, Heritage Christian Academy, Fort Collins, Colorado

Varsity ~ Position 11,12

- ◆ Lettered
- ◆ WHAT did the award say..... awarded by Head Coach
- ◆ Describe Leadership demonstrated & Contribution to the Team

Junior Varsity ~ Position 9,10

- ◆ If you were “captain” – then list
- ◆ Name of Award if received -- awarded by Head Coach.....

Drama, Heritage Christian Academy, Fort Collins, Colorado *Name of Musical – Part Played* 10

- ◆ Hours practiced....
- ◆ What YOU offered

Student Council, Heritage Christian Academy, Fort Collins, Colorado *Member at Large* 11

- ◆ What do – help organize or attend..... Lock-Ins / Parties / etc....

Outside Club or Organization, City, State *Name of Title/Role* 9,10

- ◆ Describe role in bullet or paragraph form....

HONORS & ACHIEVEMENTS

These are scholarships or awards received – not necessarily “active” involvement. Demonstrates how grades or leadership qualities enabled you to receive an honor, a scholarship, or opportunity that was not available to all students.

National Honor Society – Heritage Christian Academy (*Inducted May 2015*) 10,11,12

American Red Cross® Babysitting Certification – Fort Collins, CO (*June 2013*) 8 **American Red Cross®**

First Aid Certification – Fort Collins, CO (*May 2015*) 12

GENERAL SKILLS

Computer Skills: Well versed in MS Word, MS Excel, MS Power Point & Video Software

Foreign Language ~ only list if Proficient or Accomplished

Social Media ~ Instagram, YouTube, Google+, General Internet Research

References provided upon request



VI. Creating an Academic Portfolio

To enable the easy collection and retrieval of the data supporting your Academic Resume, Heritage Christian Academy recommends that you use the following format to help collect and organize your data for your four year academic career. If you have access to a scanner, we recommend scanning in or printing your files to PDF to retain a permanent electronic copy. For electronic files, use similar naming system using the date, the organization, and the item - such as 2014-2015 HCA Soccer Certificate, 2015 HCA National Honor Society Certificate, 2014 FCA Sports Scholarship to UNC, etc... In addition, a 3 inch binder with clear view sheets will help keep the tangible information in tack as well.

- EDUC: Transcripts
 - File all HCA (or other High School) transcripts here
 - Ask for an “unofficial” on each year to ensure all data is correct. Replace with the official transcript once graduated.
- EDUC: Report Cards
 - File all HCA Semester Report Cards here
- EDUC: ACT or SAT
 - Testing Results for the PSAT, ACT, or SAT
- EDUC: AP Testing Results
 - Include data and results for the AP testing per course
- WORK:
 - For EACH Job/Position:
 - Copies of W-2,
 - Summarize on a separate sheet - Job Name, Job Address, Supervisor per position, Beginning & Ending Date, General Duties, Awards received
 - Any “commendations” or “employee of the month” awards or “references”. Dates.
- COMM SERV:
 - For EACH Service Project
 - Certificates given for service
 - Community Service Hours Log (if completed)
 - Summarize on a separate sheet: Organization, Service Description Provided, Supervisor & Phone Number/Email, Date of Project
 - What you “learned” from the project
 - Any special commendations from a person
 - SPORTS & ACTIVITIES:
 - For EACH extracurricular activity
 - Certificates given for activity
 - Any letters, bars (for length of service), etc. received
 - Summarize on a separate sheet: Sport/Activity, Position, Coach/Sponsor & Phone Number/Email, Dates of involvement
 - What you “learned” from involvement in it
- HONORS & AWARDS:
 - For EACH honor or award
 - Certificates given for activity

- Summarize on a separate sheet: Honor/Award, Why received/earned, Sponsor & Phone Number/Email, Date granted
- Certificates or special earned recognition for something
- MISCELLANEOUS:
 - This is a catch-all for something showing leadership or commitment that perhaps did NOT fit in the above categories. (RARE)
 - If you have special gifts – fluency in a foreign language
 - Proficient in Piano or another hobby of interest
 - Special computer skills beyond the basic typewriting skills
- ESSAY MATERIAL:
 - This is a category for accumulation of your essays written for College Applications
- SCHOLARSHIPS:
 - This is a category for listing scholarships about which you've heard or that you've received.
 - Include all relevant information for Scholarship Application AND a copy of actual application
- WRITINGS/PAPERS:
 - This is a category for Special writings or Papers (such as Senior Thesis) that you may use for applications or for future interviews.



Section VII: Financial & Scholarship Resources

In the quest for post-secondary learning, students and parents often find the cost of attending colleges and universities daunting. Historically, the costs of a Bachelor's degree has been steadily increasing at approximately 6% per year. Studies demonstrate, however, that the student who is successful in completing a four year bachelor degree stand to earn over \$1 million in salary and benefits over the course of a lifetime. So how does the average family ensure the monetary resources to fund this endeavor?

Approximate Costs for a Traditional Four Year University: (CSU is the example)

Tuition & Fees (undergraduate resident)	\$10,590
Room & Meals on Campus	\$9,604 **Will change if live at home**
Books & Supplies	\$1,140
Transportation	\$674
Other: Personal & Miscellaneous	<u>\$1,360</u>
TOTAL Annual Costs	\$23,368

Thus: Full cost for your Bachelor's degree is \$93,472 [\$23,368 Times "4" Years]

Resources available to help fund College & University Educational Expenses:

- College Savings Plans
 - 529 Plans, Coverdell Educational IRAs, and UTMA/UGMAs, Savings Bonds
 - Consult with your financial advisor and/or CPA
 - Examples:
 - College Invest www.collegeinvest.org
- Invest "after-tax" dollars the EARNINGS off the investment amount (as well as the original investment amount) can be withdrawn "tax-free" if used for eligible educational expenses.
- Qualifies for Colorado State Income State Deduction up to taxable income for that year (consult tax advisor regarding details)
- Scholarships & Grants
 - Financial need based GRANTS (either at Federal, State, and/or University Level)
 - NO repayment
 - Requirements Federal Student Aid
 - must be US Citizen and/or Eligible Non-Citizen
 - must be enrolled in eligible degree or certificate program
- Academic Scholarships
 - NO repayment
 - Requirements for renewal (either semester-by-semester OR annual)
- Loans
 - MUST be repaid
 - Private Banks
 - Federal Government Loans

- University Work-Study
(negotiated through individual universities)
 - Need Based from Federal Student Aid application (see below for FASFA)
 - Merit-Based
 - Definition: Work-study offers help in paying for education expenses in exchange for part-time employment while enrolled in degree seeking program.
- Savings
 - Student work
 - Parental savings accounts
 - CAUTION: It is **NOT recommended** to ever draw down a parent's retirement 401(k) or other retirement account to fund a child's academic post-secondary degree

Checklist for Determining Financial Aid

- OFFICIAL WEBSITES:
 - www.fafsa.ed.gov
 - www.studentaid.ed.gov
- APPLY for Admission: Once college (on average 4 to 7) is chosen, apply for Admission
- APPLY for Colorado Opportunity Fund (COF)
 - Value:
 - PUBLIC School: Equates to approximately \$75 per credit hour (2015-2016) school year
 - Thus Annual Benefit is \$2,250 [15 credit hours per semester times 2 semesters]
 - ELIGIBILITY for PUBLIC:
 - Undergraduate students enrolled at public colleges are eligible if they are classified as in-state students for tuition purposes. This is determined by the college
 - PRIVATE School: Equates to approximately 50% of Public Stipend – so \$38 per credit hour (2015-2016) school year
 - ELIGIBILITY for PRIVATE:
 - Undergraduate students enrolled at participating private colleges may be eligible if the college is approved for the program by the Colorado Commission on Higher Education and the student:
 - Is classified as an in-state student for tuition purposes;
 - Is a graduate of a Colorado high school or has successfully completed a non-public home-based educational program in Colorado;
 - Demonstrates financial need through the student's eligibility for the federal Pell Grant, or its successor program;
 - Is not pursuing a professional degree in theology; and
 - Meets any other eligibility requirements established by the Colorado Commission on Higher Education (CCHE).
 - https://secure.collegeincolorado.org/Home/COF/College_Opportunity_Fund.aspx
 - Stipend will be paid DIRECTLY to college of choice up to 145 credit hours
 - Does NOT have to be repaid
- SEARCH Scholarships
 - BEGIN SEARCH in 3rd quarter of JUNIOR Year (Thus, Spring) as many scholarships have a Fall deadline though most scholarship applications are due February/March
 - Websites:
 - https://secure.collegeincolorado.org/Home/What_s_New/Scholarships.aspx
 - <https://www.studentscholarships.org/>
 - <https://www.cappex.com/scholarships/>
 - <http://www.danielsfund.org/scholarships/> [Daniels Fund]
 - www.studentaid.gov/scholarships

- <https://www.nhs.us/students/the-nhs-scholarship> [National Honor Society] • COMPLETE Federal Student Aid (FASFA) Application

Definition: Federal Student Aid is a part of the U.S. Department of Education providing Grants, Loans, and work-study funds. It was established to manage the Student Financial Assistance Programs established under title IV of the Higher Education Act of 1965.

- www.fafsa.gov ○ Check website for current deadlines
- State Submission Deadline: Check with college financial aid administrator
- Miscellaneous FASFA Information
 - Often Private, State, and University aid funding will require you to complete FAFSA
 - NEVER ASSUME that you will not receive financial assistance. ALWAYS APPLY!
- For Assistance: www.collegegoalcolorado.org
- UNDERSTAND the Western Undergraduate Exchange (WUE) ○
A strategic alliance among participating states:
 - Allows REDUCED Tuition rate through WUE to “out of state” schools.
 - Can receive for up to a total of eight (8) consecutive fall and spring semesters
- Eligible students: First time, non-resident FRESHMAN meeting academic criteria
- Estimated 2016-2017 Value of WUE Award is \$9,183 annually





Section VIII: Resources & College Fair Information

NOTE: Most non-virtual College Fairs are held in the Fall of the School Year

I. COLLEGE FAIRS

Virtual Christian College Fair of Colorado

http://denver.yfc.net/events/college_fair/this_years_colleges/

Rocky Mountain Association for College Admission Counseling

University of Denver
Denver, CO
Often April

Christian College Fair of Colorado

RCS
Often September
6508 E Crossroads Blvd
Loveland, CO 80538
No Registration Needed

Poudre School District In-State College Fair

Registration: www.gotocollegefair.com
Often September
Fossil Ridge High School Fort
Collins, CO

Northern Colorado Out-of-State College Fair

Registration: www.gotocollegefair.com
Often October
Poudre High School Fort
Collins, CO

II. Recommended Resources

- *Prepare, Compete, Win* (Peter Van Buskirk)
- *College that Changes Lives*
- *The Hidden Ivies*
- *The College Finder: Choose the school that is right for you*
- *Fiske Guide to Colleges*
- *Rugg's Recommendations*
- *In! College Admissions and Beyond*
- *Admission Matters*
- National Association for College Admission Counseling Resources for Parents and Students
<http://www.nacacnet.org/studentinfo/Pages/Default.aspx>
- Exploring College Options: www.khanacademy.org
- Exploring Careers and Trades: <http://profoundlydisconnected.com/foundation/>



APPENDIX A:

A sample of Universities & Colleges attended by Heritage Alumni

Asbury, University (Wilmore, KY) - **Christian**
Bob Jones University (Greenville, SC) - **Christian**
Colorado Christian University (Lakewood, CO) - **Christian**
Colorado State University (Fort Collins, CO)
Colorado School of Mines (Golden, CO)
DORDT (Sioux Center, IA) - **Christian**
Front Range Community College (Fort Collins, CO) George Mason
(Fairfax, VA)
Grand Canyon University (Phoenix, AZ) - **Christian**
Liberty University (Lynchburg, VA) - **Christian**
Michigan State University (Lansing, MI)
North Carolina State University (Raleigh, NC)
Oral Roberts University (Tulsa, OK) - **Christian**
Savannah College of Art & Design (Savannah, GA)
Seattle Pacific University (Seattle, WA) - **Christian**
Taylor University (Upland, IN) - **Christian**
University of Colorado
University of Colorado - Denver location
University of Northern Colorado (Greeley, CO)
University of Wyoming (Laramie, WY)